



MFL Curriculum

MFL Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

At Our Lady of the Rosary, we currently study French in KS2. We plan to extend this to KS1 in the latter part of the school year. It is our intent that we make French an enjoyable learning experience. We encourage children to participate through a variety of means through which we aim to build up the confidence of all children. This helps them to develop communication skills in speaking, listening, reading and writing in French.

Aims:

Key Stage 1 & 2

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Our MFL Curriculum Implementation

A specialist MFL teacher, from the Newman Partnership, is employed to teach French to year all of KS2 using the Rachel Hawkes scheme of work.

Key Stage 1 and 2

Our MFL curriculum is designed to progressively develop our children's skills in languages, through regular taught lessons. The children begin by learning the phonics and the vowels first. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. They then develop the ability to understand vocabulary and key verbs and to use them in simple sentences, building to a short conversation. We also celebrate key events that fit with our school beliefs throughout the year in French e.g. Christmas and Easter.

MFL Curriculum Impact

French assessment is ongoing to inform the teachers with their planning, lesson activities and differentiation. Summative assessment is completed at the end of each unit to inform leaders of the improvements or skills that still need to be embedded. French is monitored throughout all year groups using a variety of strategies such as looking at children's books, lesson drop in's and pupil interviews.