



Geography

Curriculum Statement

Geography at Our Lady of the Rosary intends to inspire children's curiosity of the world and its people. We aim to equip children with knowledge of both the physical and human world around them. As well as providing our children with the opportunities to gain geographical knowledge, we value the differing cultural backgrounds within the school and are particularly focused on incorporating the breadth of knowledge that our children bring to our school from their different cultural backgrounds.

What does Geography look like at Our Lady of the Rosary?

- Children are taught Physical and Human Geography. They learn Geographical skills and participate in fieldwork activities.
- Human Geography offers the opportunity for cross-curricular learning, such as in History and English.
- Many of the skills taught in Geography, and the fieldwork activities, are practiced through cross-curricular links with Maths, Science, PE and Forest School.
- Poland and India have been chosen as areas of interest to study as they represent the background of many of our children.
- Children know what they have learnt and what they will be learning in each topic by following a knowledge mat (topic cover sheet) which details the key question they are working towards answering and providing additional facts or vocabulary as appropriate.





Key characteristics of Geography at Our Lady of the Rosary

- ♦ Children can practice their Geographical skills through games in the playground, using the giant compass painted on the ground or comparing the mountain areas carved into the playground equipment.
- ♦ There are many maps of the UK posted on the wall of the playground to help the children to locate where they are—this can be built on from their Year 1 key question 'Where in the UK do we live?'
- ♦ Appropriate resources are used, such as a large world map or globe, to support geographic skills.
- ♦ Cultures are celebrated: a large world map featuring pupils from a wide variety of countries is in the main school corridor.
- ♦ Geography alternates with History throughout the year.



Curriculum Coverage

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Marvellous Me	Celebrations	Transport	Growing	Animals	Community
Year 1		Where in the United Kingdom do we live?	How is the weather different around the world?			
Year 2			How do we use maps and globes to find places and oceans? Emphasis on Kenya			
Year 3			What are the key similarities and differences between Bristol and Kochi, Kerala?			
Year 4			What is the water cycle?	What are the key features of the rivers and mountains in the UK and Poland?		
Year 5			How do people's actions affect the rainforest in North and South America?		What are the effects of volcanic eruptions?	What do maps and globes tell us about places and features?
Year 6					How did the slave trade change Bristol?	How do our actions impact the local environment?

