



Religious Education

Curriculum Statement

Religious Education (RE) at Our Lady intends to promote respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. It aims to develop the whole child as a responsible and committed Catholic citizen who endeavours to reach their potential in academic achievement, social responsibility and personal development. The curriculum intends to develop the attitudes and values of our pupils so that they fully exemplify the message of the Gospel.

What does Religious Education look like at Our Lady of the Rosary?

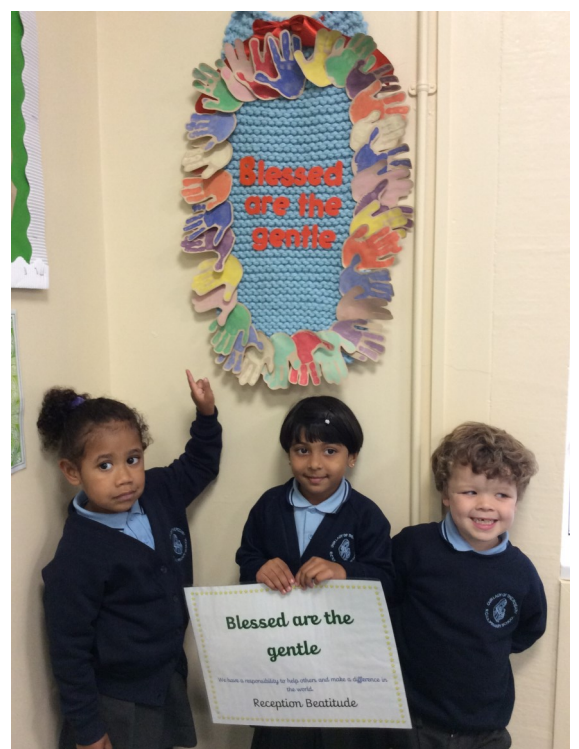
- ♦ The planning of RE uses the Come and See scheme of work and covers 10% of teaching time.
- ♦ Both Judaism and Islam are included in the coverage as discrete focus weeks.
- ♦ Children have opportunities to learn about religion as well as learning from religion. In KS2 children also develop their analysis and evaluation skills.
- ♦ RE is taught in a cross-curricular way, offering opportunities for Art, Music and drama where possible.





Key characteristics of Religious Education at Our Lady

- ♦ Children know what they have learnt and what they will be learning in the topic.
- ♦ Oracy; discussing ideas and views with others, for example, working interdependently, debating, sharing beliefs and posing questions.
- ♦ Independence; the ability to think for themselves by asking questions, participating in investigations and evaluating and analysing ideas.
- ♦ Cross-curricular learning.
- ♦ Applying RE skills, such as making links between beliefs and behaviour, using evidence from a given source.
- ♦ A variety of opportunities to live out their faith through prayer, charitable works and stewardship.
- ♦ Encouragement of parents to be involved in the spiritual development of their child.



Curriculum Coverage

Autumn	<u>Domestic Church</u> Reception - Myself Year 1 - Families Year 2 - Beginnings Year 3 - Homes Year 4 - People Year 5 - Ourselves Year 6 - Loving	<u>Judaism</u> Reception - Hanukkah Year 1 - Abraham and Moses Year 2 - Shabbat Year 3 - Synagogue Year 4 - Torah Year 5 - Passover Year 6 - Rosh Hashanah, Yom Kippur	<u>Baptism/Confirmation</u> Reception - Welcome Year 1 - Belonging Year 2 - Signs and Symbols Year 3 - Promises Year 4 - Called Year 5 - Life Choices Year 6 - Vocation and Commitment	<u>Advent/Christmas</u> Reception - Birthday Year 1 - Waiting Year 2 - Preparations Year 3 - Visitors Year 4 - Gift Year 5 - Hope Year 6 - Expectations
Spring	<u>Local Church</u> Reception - Celebrating Year 1 - Special People Year 2 - Books Year 3 - Journeys Year 4 - Community Year 5 - Mission Year 6 - Sources	<u>Eucharist</u> Reception - Gathering Year 1 - Meals Year 2 - Thanksgiving Year 3 - Listening and Sharing Year 4 - Giving and Receiving Year 5 - Memorial Sacrifice Year 6 - Unity		<u>Lent/Easter</u> Early Year - Growing Year 1 - Change Year 2 - Opportunities Year 3 - Giving All Year 4 - Self Discipline Year 5 - Sacrifice Year 6 - Death and New Life
Summer	<u>Pentecost</u> Reception - Good News Year 1 - Holidays and Holydays Year 2 - Spread the Word Year 3 - Energy Year 4 - New Life Year 5 - Transformation Year 6 - Witnesses	<u>Islam</u> Reception - Prayer mats Year 1 - Muhammad Year 2 - Prayer at home Year 3 - The Mosque Year 4 - Qur'an Year 5 - Ramadan and Eid Year 6 - Guidance for Muslims	<u>Reconciliation/Anointing of the sick</u> Reception - Friends Year 1 - Being Sorry Year 2 - Rules Year 3 - Choices Year 4 - Building Bridges Year 5 - Freedom and Responsibility Year 6 - Healing	<u>Universal Church</u> Reception - Our World Year 1 - Neighbours Year 2 - Treasures Year 3 - Special Places Year 4 - God's People Year 5 - Stewardship Year 6 - Common Good



Engaging with parents

We encourage parents to take an active role in the faith life of their children by supporting them in the following ways:

Inviting parents to whole school collective worship

Prayer bags for families to pray together at home

Sharing online resources to allow for collective worship at home

Celebrating children's achievements and effort on ClassDojo

Celebrating religious feast days and key aspects of the liturgical year on ClassDojo

