

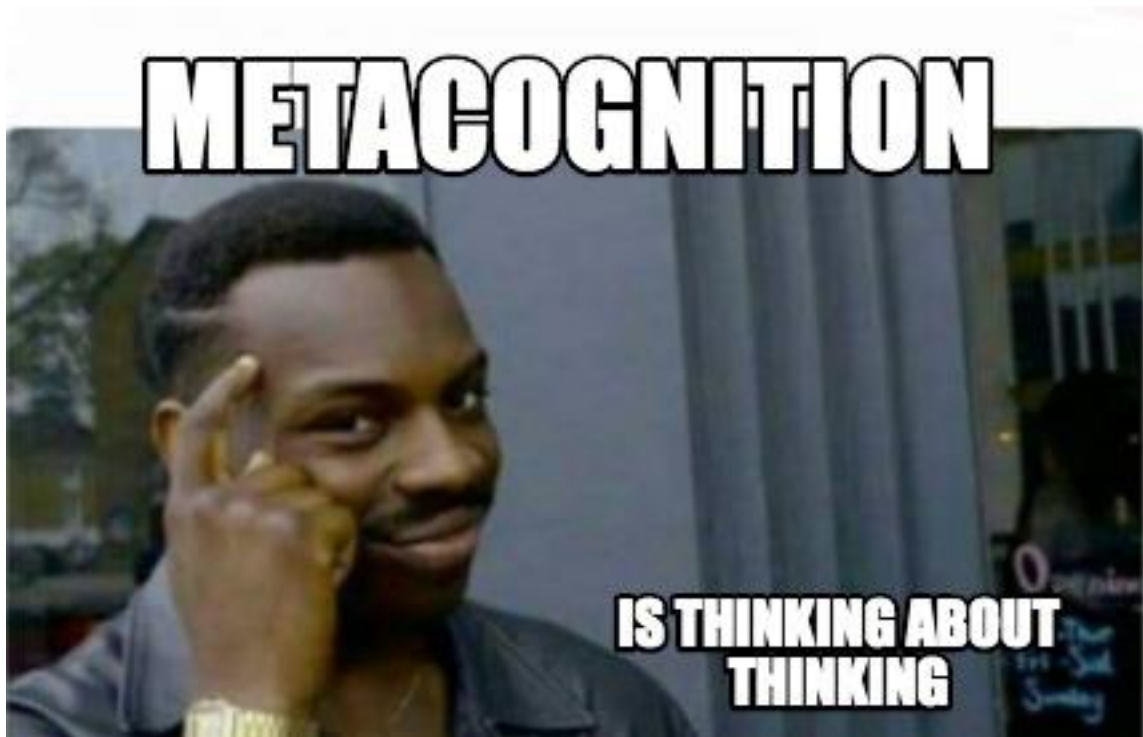
Habits of Mind





What
habits do
we have
so far?

Thinking about thinking - Metacognition



metacognition

/ˌmetəkɒɡˈnɪʃən/

noun PSYCHOLOGY

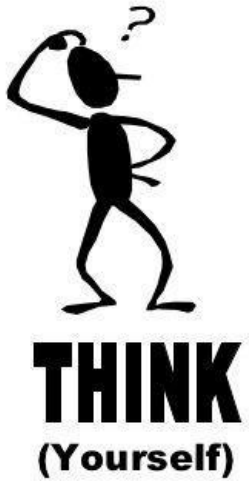
awareness and understanding of one's own thought processes.

Thinking
about
thinking

Knowing
about
knowing

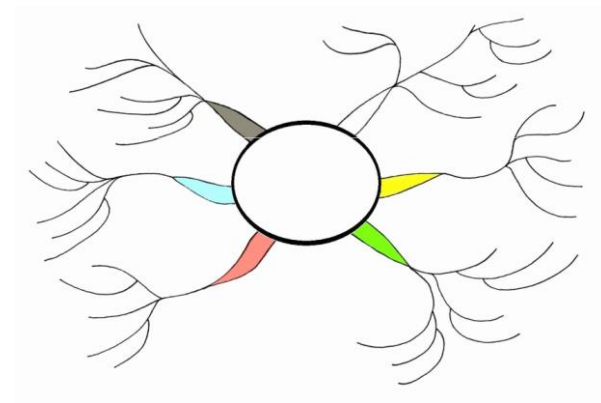
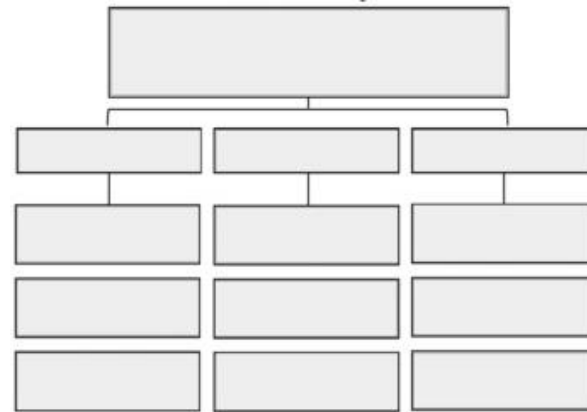
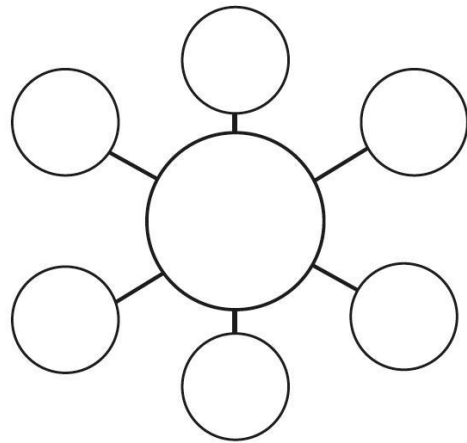
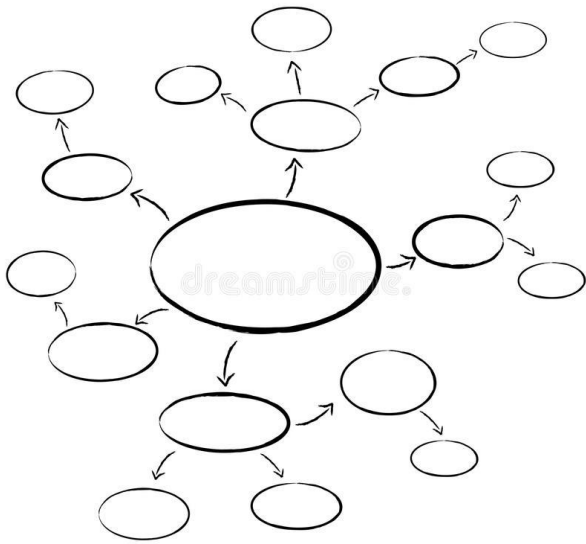
Cognition
about
cognition

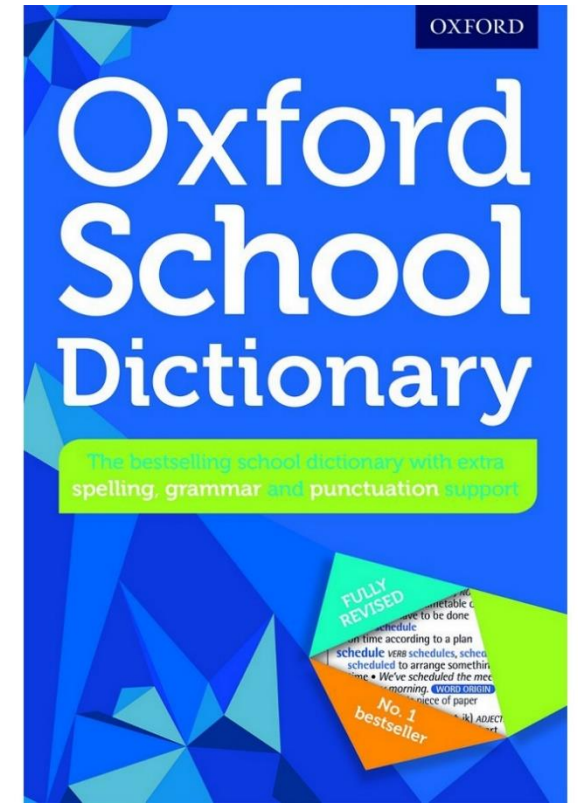
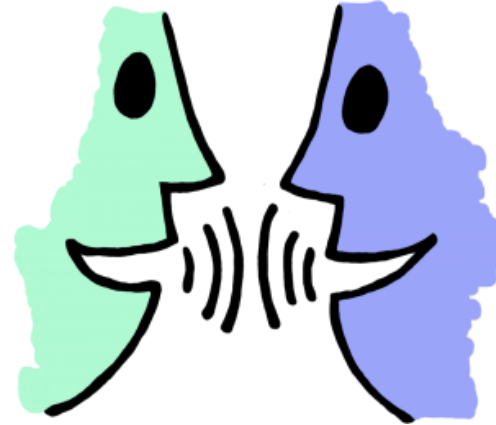
How do spiders use their webs?



Let's draw our brain as a web...

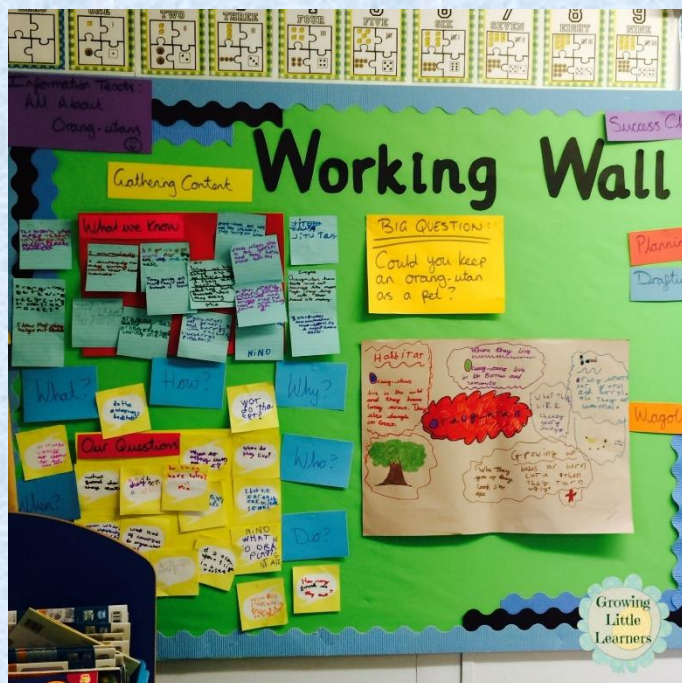
How do you want to organise your web?





How do we add more information to our 'brain web'?

How do we think about our own thinking?



- ✚ To join sentences using a range of subordinate conjunctions.

Carefully Bilbo entered the lake even though the water was freezing cold and the bottom of the lake was covered with slimy seaweed.

Earth and Space

Key Vocabulary		What are the similarities?	
orbit	An orbit is a repeating path that one celestial body takes around another.		
solar system	The solar system is made of the eight planets that orbit our sun it is also made of asteroids, moons, comets and lots, lots more.		
astronomical	Astronomy is the study of outer space focusing on celestial bodies such as stars, comets, planets, and galaxies.		
planet	There are 8 planets in our solar system, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.		
rotation	Rotation is when the shape is turned around a point.		
spherical	Spherical is something that is being round, or more or three dimensions.		
crescent moon	It is a slither of the moon and can be seen. It is li moon.		
gibbous moon	The best way to describe it that the moon is three	Word	Meaning
eclipse	An eclipse occurs when object is temporarily off eclipse is when the Earth the sun and the moon, the sun's rays from strike	Asian	To be Asian is to belong to a group of countries in a continent called Asia.
lunar	Is anything related to the moon	European	To be European is to belong to a group of countries in a continent called Europe.
		India	A country that is on the continent of Asia.
		population	The number of people that live in a place.
		urban and rural	Urban is a busy location with many buildings (a city). Rural is a less busy location with fewer buildings (a village).

What are the sim		
Word	Meaning	
Asian	To be Asian is to belong to a group of countries in a continent called Asia.	
European	To be European is to belong to a group of countries in a continent called Europe.	Sticky Knowledge about Kochi and Bristol
India	A country that is on the continent of Asia.	Kochi is a city situated in the southwest of India.
population	The number of people that live in a place.	Kerala has a coastline measuring 596 km.
urban and rural	Urban is a busy location with many buildings (a city). Rural is a location in the countryside which is less busy (a village).	The languages spoken are mainly Malayalam and English
location	A particular place e.g. our school is located in Bristol.	Bristol and Kochi are both port cities.
government	It refers to a group of people who run a country. In most cases these people are elected.	Kerala is popular place for tourists who visit the beaches and National Parks.
climate	A pattern of weather that occurs over a long time, such as years and centuries.	Symbols used on maps in the UK are known as OS symbols.
state	An area within a country which has its own laws.	What do you know already about this topic?



Working Towards age related outcomes (with support):

1. Pupils will be able to **retell** the accounts of the Pentecost story (both Acts and John). AT1
2. Pupils will be able to **describe** at least in a limited way two symbols used in paintings to describe Pentecost. AT1
3. Pupils will be able to **retell** the story of Philip and the Ethiopian. AT1
4. Pupils will be able to **give reasons** for the actions Philip and the Ethiopian. AT2
5. Pupils will be able to **make links** to show how the belief of Philip in the risen Jesus affected his behaviour. AT2
6. Pupils will be able to **ask relevant questions** about story. AT2
7. Based on scripture, pupils will be able to **ask and respond to questions** about how the disciples were feeling before and after the Pentecost event. AT2/AT3 (This is the beginnings of using evidence – AT3 – even if in a limited way.)

Age-Related Outcomes:

8. Pupils will be able to **explain and give reasons** for the use of the particular symbols of the Spirit in the Pentecost Story. (Both Acts and John) AT1
9. Pupils will be able to **describe and explain** the symbolism used in specific pieces of art portraying the Pentecost story. AT1
10. Pupils will be able to **ask meaningful questions** about Pentecost art work. AT2
11. Pupils will be able to **explain** the meaning of the Story of Philip and the Ethiopian **making links** between the story and beliefs. AT1
12. Pupils will be able to **ask relevant questions** about meaning and purpose of the Story of Philip and the Ethiopian. AT2
13. Pupils will be able to **use evidence from scripture** to explore if and how the apostles changed after the Pentecost experience. AT3

Working at greater depths:

15. Pupils will be able to **explain** why the disciples used symbolism to explain the Pentecost event and explore how symbolism is still used today. AT1/AT2



Date		Key vocabulary
LO: Το...		
Steps to success 	• I can...	
	• I can...	



Peer and Self-Assessment



Successes

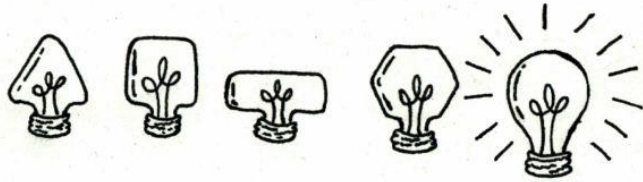
Perfecting work

Feedforward



Next Steps...

I have not FAILED.



I've just found 10,000 ways that WON'T WORK.

—Thomas A. Edison

TAKE THESE



The meaning of success varies from person to person.

Success is discovering and developing your potential as well as seeing the new opportunities born around you.



**So! Success Is Never Ending Because Success Is
A Process!**

3B4ME

Brain, Book, Buddy, Boss

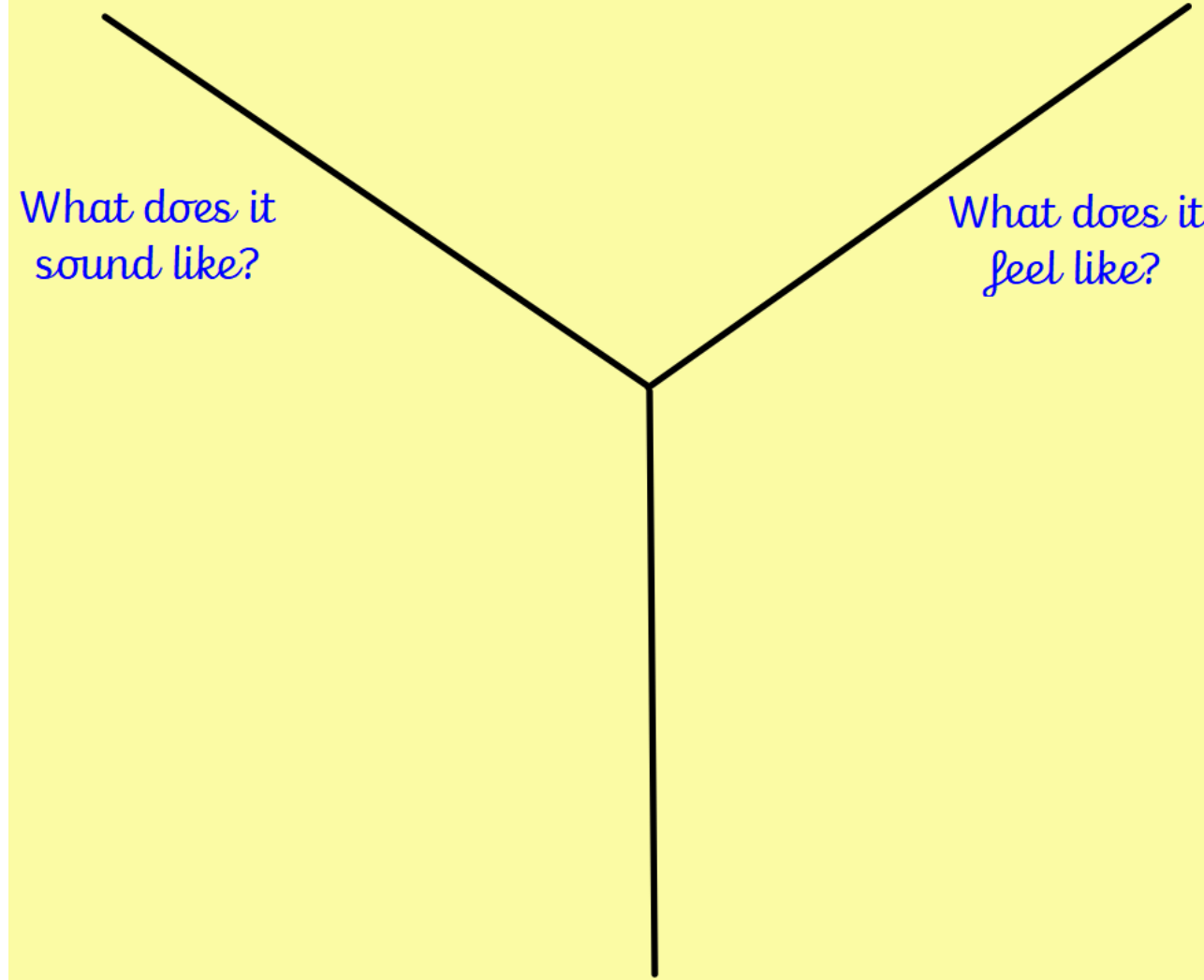


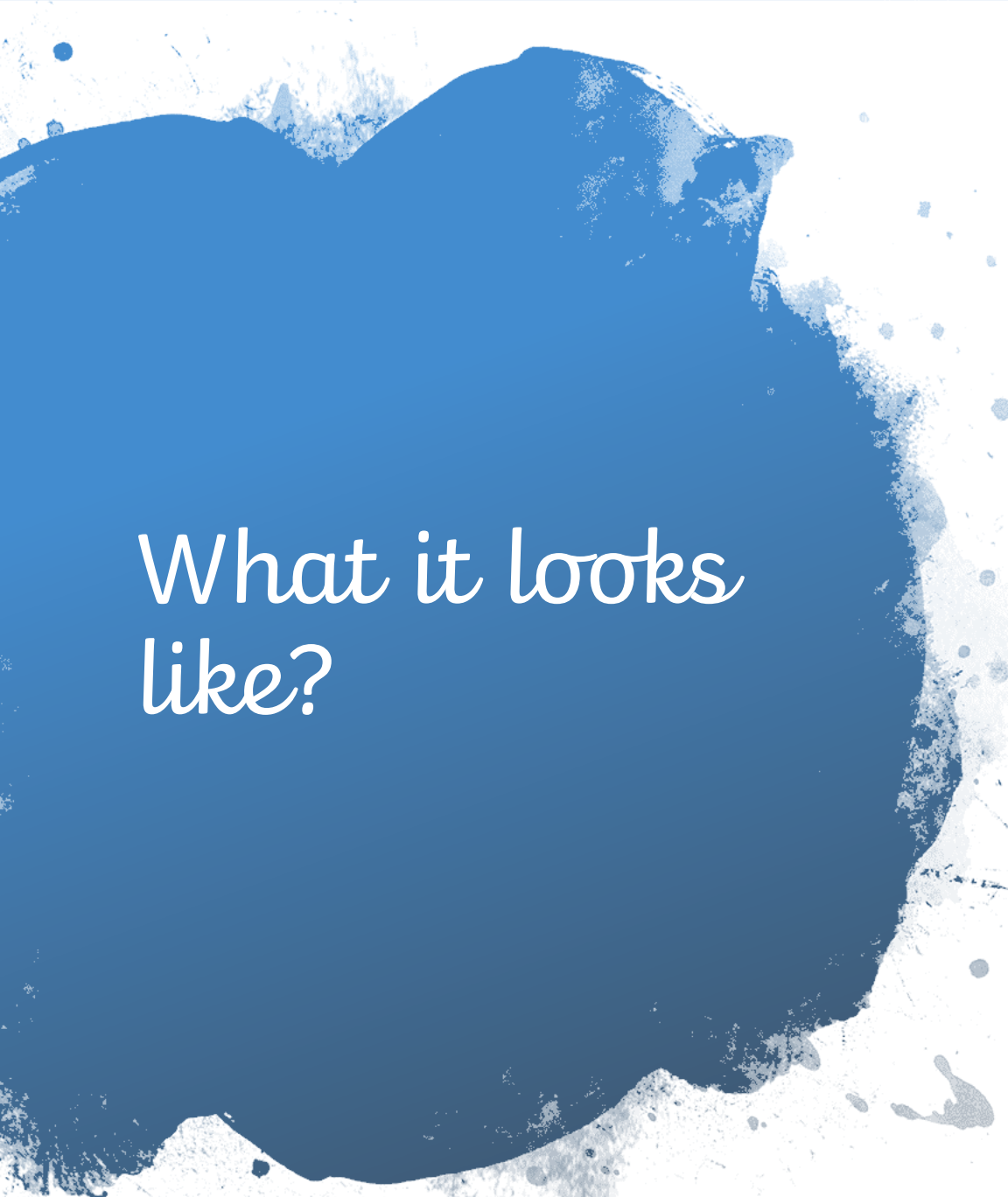
The Y-Chart

What does it look like?

What does it
sound like?

What does it
feel like?

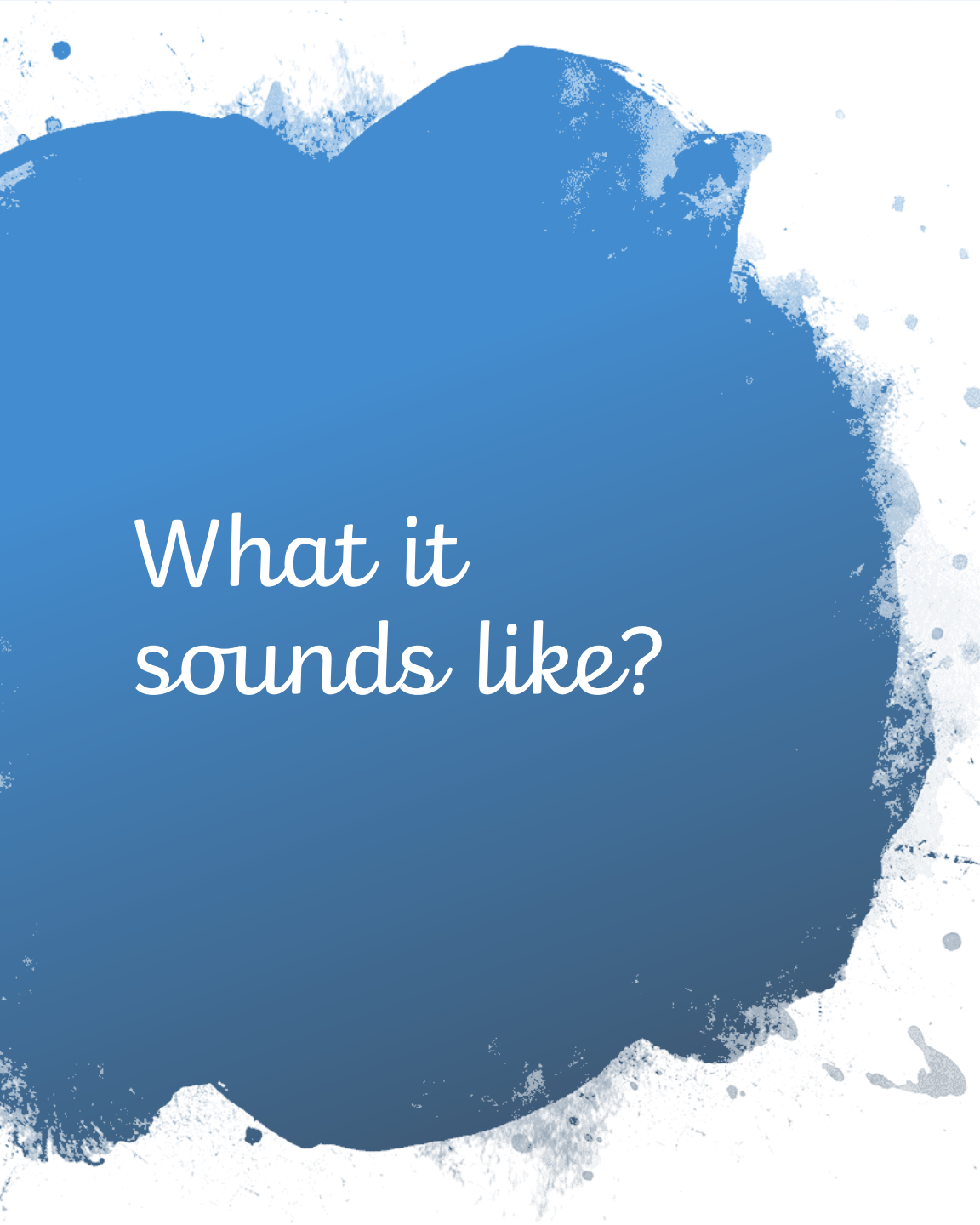




What it looks like?

People who:

- Stay focused
- Ask questions
- Reflect on their own learning
- Analyse their own work
- Try new ways to succeed



What it
sounds like?

- *'Right now, I'm wondering...'*
- *'My strategy is...'*
- *'I know this, but I don't know this'*
- *'Because I know this, I'm going to try this...'*
- *'This is challenging, but I am persistent.'*
- *'I haven't figured this out...YET!'*
- *'I know I'm right because...'*
- *'I can prove I am correct by...'*
- *'*



What it feels
like?

- *'Ah-ha!'*
- *'I know that'*
- *'I don't know that'*
- *'I know, I'll try this'*

When is a good time to think about thinking?



Logo for Thinking about thinking?

THINKING ABOUT THINKING AWARD

This certificate is awarded to

for being aware of one's own choices and thoughts and
considers the impact on others.

Date

Signature

