

Our Lady of the Rosary R.C. V.A Primary School



Mission Statement:
Growing Together in Faith and Understanding
Spiritual growth and academic growth go hand in hand throughout school life.

Policy for Religious Education

Approved:	September 2025
Committee Responsible:	Mission and Pastoral
Next review due by:	September 2027
Policy Writer:	R Musarurwa

Rationale

At Our Lady of the Rosary we deliver a broad, balanced education to enable our children to grow into their full potential, focussing on the formation of the whole person. We believe how a child develops spiritually, morally and socially is every bit as important as their academic progress. This means in Religious Education we are not just teaching a curriculum subject but also a living faith, which we are supporting our children to share in.

We aim to work closely with the home and parish to create an atmosphere where, through teaching and example, our children will be helped to enter into a loving relationship with God our Father, Jesus and with each other as members of God's family, thereby laying the foundations of the Catholic faith.

Aims and purpose

The aims and purposes of religious education at Our Lady of the Rosary is to support our children to:

1. Develop knowledge and understanding of Catholic belief and the relationship between their faith and their lives;
2. Develop an understanding of what it means to be committed to a religious tradition;
3. be able to reflect on their own experiences and to develop a personal response to the wonder and mystery of their faith;
4. Develop investigative, reflective and research skills and to enable them to make reasoned judgements about religious issues;
5. Develop an awareness of spiritual and moral responsibility;
6. Develop knowledge and understanding of major world religions;
7. Develop an understanding of religious traditions and to appreciate cultural differences, and,
8. Have respect for other peoples' views and to celebrate the diversity in society.

Guidelines

We endeavour to achieve the above through:

- The study of scripture both the Old Testament and the New Testament at a suitable level.
- The use of the arts to promote religious awareness and insight.
- The use of the arts as a means of reinforcing and deepening the child's knowledge and understanding of their faith.
- Support for the parish in the preparation of the sacraments of Reconciliation and First Holy Communion.
- Use of the parish clergy where appropriate to assist in the teaching of the children.
- Class and whole school prayer and liturgy for reflection, communal prayer, and celebration.
- The provision of opportunities for personal prayer.
- Full participation in school, class and parish masses and liturgies.

RE Curriculum

At Our Lady of the Rosary we fulfil the required 10% curriculum time allocated to the teaching of Religious Education. We use follow the new Religious Education Curriculum (RECD) using the 'Day by Day' scheme of work across the school, supported by resources from Magister. Both these schemes provide us with a curriculum that is based on theology and is progressive from Reception to Year 6. The approach we have adopted is structured in a way that allows for deep learning and engagement with scripture. The teaching of 'other faiths' is taught in Term 6 through the 'Dialogue and Encounter' branch as well as through 2

isolated weeks: one for Judaism and the other for Islam. In addition, we teach Relationships, Sex and Health Education using the TenTen scheme: a Diocese advised publication.

Assessment

At Our Lady of the Rosary the role of assessment in RE is not to assess individual children's personal faith or spirituality, but to feed back into planning to ensure teaching builds on children's knowledge and understanding, and children are encouraged in the development of their faith.

We assess children's work in Religious Education by making informal judgements as we observe them during lessons and by reviewing topics according to their outcomes to give a 'best fit' at the end of the Autumn, Spring and Summer term. This data is recorded on INSIGHT and used by the class teacher to identify next steps and by the RE leader for assessing the progress of individuals, classes and cohorts.

Right of withdrawal

We expect all children to take part in Religious Education lessons. However, any parent can request permission for their child to be excused from attending religious worship. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

Monitoring

The RE subject leader is responsible for monitoring the standards of children's work across the school and for the quality of the teaching in Religious Education. They are also responsible for supporting colleagues in the teaching of Religious Education, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school. The RE subject leader has an action plan that evaluates the strengths and weaknesses of the subject and identifies actions to secure improvement.

RE leader: Rebecca Musarurwa