

# **SEND Local Offer for parents**

## **Our Lady of the Rosary Catholic Primary School**

### **Welcome**

At Our Lady of the Rosary Catholic Primary School, we are committed to ensuring that every child is valued, included and supported to achieve their full potential. We recognise that children learn in different ways and may need additional support at different times throughout their school journey.

Our SEND provision is based on early identification, close partnership with families and high-quality inclusive teaching.

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## **What SEND Needs Can We Support?**

We provide support for children with needs in the following areas:

### **Communication and Interaction**

- Autism Spectrum Disorder (ASD)
- Speech, Language and Communication Needs

### **Cognition and Learning**

- Dyslexia
- Dyspraxia
- Dyscalculia
- Moderate Learning Difficulties

### **Social, Emotional and Mental Health**

- ADHD
- ADD
- Emotional regulation difficulties
- Social and emotional needs

### **Sensory and Physical Needs**

- Hearing Impairment
- Visual Impairment

- Sensory Processing Difficulties
  - Physical Disabilities and Impairments
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# Universal Provision Available for All Children

Every child benefits from:

- High-quality, adaptive teaching in the classroom
  - Clearly structured lessons
  - Visual support where appropriate
  - Practical learning opportunities
  - Pre-teaching of key vocabulary
  - Additional processing time
  - Scaffolded learning tasks
  - Reasonable adjustments to support participation
  - Access to a broad and balanced curriculum
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# Targeted Support Available

Where children require additional support, we offer:

## Literacy Support

- Switch On Reading
- A-Z Literacy Intervention
- Precision Teaching
- Dyslexia-informed strategies
- Phonics interventions
- Inference Programme

## Mathematics Support

- Numicon
- Number Sense
- Precision Teaching for maths
- Sandwell Numeracy assessments

## **Communication and Language Support**

- Speech and Language programmes
- Attention Autism approaches
- Socially Thinking interventions
- Small-group language activities
- Delivery of programmes recommended by Speech and Language Therapists

## **Social, Emotional and Mental Health Support**

- Zones of Regulation
- Daily emotional check-ins
- ELSA support
- Social Detectives programmes
- Friendship groups
- Self-esteem interventions
- Emotional regulation strategies

## **Physical and Sensory Support**

- Movement breaks
- Better Move On programme
- Occupational Therapy programmes
- Physiotherapy programmes
- Sensory strategies recommended by specialists

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# **Specialist Support Available**

Where additional expertise is required, we work closely with:

- Speech and Language Therapy
  - Educational Psychology
  - Occupational Therapy
  - Physiotherapy
  - Bristol Autism Team
  - Sensory Support Service
  - School Nursing Service
  - Paediatricians
  - Primary Mental Health Specialists
  - Education Mental Health Practitioners
  - Social Care Services
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# Staff Expertise

Our SENDCo, Kathy Burden, is a qualified and experienced SENDCo with over 20 years of experience and holds the National Award for SEN Coordination.

Staff training includes:

- Autism
- Speech and Language
- Dyslexia
- Precision Teaching
- Attention Autism
- Zones of Regulation
- Numicon
- Number Sense
- Team Teach
- Socially Thinking
- Inference Programme
- Better Move On

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## Education Health and Care Plans (EHCPs)

Children with EHCPs receive provision specifically designed to meet the outcomes identified in their plan.

This may include:

- Personalised programmes
- Specialist interventions
- Individual and small-group support
- Multi-agency involvement
- Annual Reviews with parents and professionals

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## How We Involve Parents

Parents are partners in their child's education and are involved through:

- SEND review meetings three times per year
  - Co-production meetings
  - Development and review of Pupil Passports
  - Annual Reviews for children with EHCPs
  - Informal meetings and communication
  - Coffee mornings and surveys
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## How We Support Inclusion

All children are encouraged to participate fully in:

- Educational visits
- Residential visits
- Sports events
- Performance opportunities
- School clubs
- Assemblies
- Masses
- Leadership roles including Play Leaders and House Captains

Reasonable adjustments are made to ensure children with SEND can access all aspects of school life.

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## Transition Support

We provide enhanced transition arrangements including:

### Starting School

- Home visits
- Nursery liaison
- Additional visits if required

### Moving Between Classes

- Transition mornings
- Additional visits
- Transition booklets with photographs

## **Moving to Secondary School**

- Meetings between SENDCos
- Transfer of SEND records
- Additional transition visits
- Preparation for secondary routines